

# **Job Description**

#### Staffordshire University Services Ltd

**General Details** 

Job title: Technical Specialist / Robotics, Automation & Control (TS18-17)

School/Service: Technical Services

Normal Workbase: Stoke Campus

Tenure: Permanent

Hours/FTE: Full time working 37 hours p/w (1.0 FTE)

Grade/Salary: Grade 6

Date Prepared: June 2019

#### **Job Purpose**

To provide delivery of specialist technical skills & support across a range of processes supporting the teaching delivery, student learning, research and enterprise work in the area of Smart Technology and across other technical areas as required.

#### Relationships

Reporting to: Technical Services Manager – Smart Technology

#### **Main Activities**

- To provide effective high-level, specialist technical instruction, support and advice to staff and students across a range of technologies and practices associated with robotics, mechatronics, automation and control.
- To work independently and/or alongside other colleagues in delivering detailed inductions, core and advanced skills sessions and to provide superb student supervision and guidance.
- To provide specialist advice and guidance in the setting up of labs, workshops and studios for timetabled teaching sessions, open access, research, open days, Schools and College events.
- To undertake an ongoing informal assessment of student competence and the effectiveness of skills instruction delivery techniques, including verification of student understanding and attendance.
- To undertake routine calibration, configuration and operation of specialist and non-specialist technical equipment.
- To develop and maintain handouts or guides on the correct use of specialist equipment and/or to help demonstrate good skill techniques.
- To assist in the management of resources including recommendations for improvements, the preparation
  of orders, ordering/issue of consumable materials and associated stock and storekeeping tasks and
  administration of inventories.
- To assist with the planned maintenance, repair and servicing including problem solving related to specialist technical equipment.

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- To liaise closely with academic and other technical staff in relation to teaching facility developments and support requirements.
- To identify new technological developments and distribute knowledge within the team, making recommendations and suggestions to the Technical Services Manager on future investment needs within technical areas.
- To ensure that Health and Safety legislation and regulations are adhered to and that technical areas are kept in a safe and orderly manner, including facilitating the implementation of a Health and Safety policy and providing advice on safe working practices.
- To contribute to regular Health and Safety audits and/or inspections and write risk assessments for technical activities as necessary.
- To encourage collaborative work between all technical teams across the University, building strong
  working relationships and promoting the effective use of resources and ensuring that shared objectives
  are achieved.
- To provide technical support for research projects as required.
- To assist with enterprise and commercial work by providing technical knowledge and skills when required and promoting University facilities for enterprise activities.
- To assist in the delivery of technical cover when dealing with external consultancy.
- To undertake continuous professional development in order to ensure a current awareness of developments in related academic and technical areas.
- To provide support cover across other technical subject areas as and when required, according to individual technical expertise.
- To proactively engage in and fully support any initiatives introduced to raise the profile of the technical team
- To provide support when required on University open days and recruitment events, including weekend working.

To undertake other such responsibilities as may reasonably be required by the Head of Technical Services and/or Technical Services Manager.

#### **Special Conditions**

There will be a need for the post holder to work occasional evenings/weekends to cover marketing and recruitment activities.

To be committed to working with the University to further improve the carbon footprint/environmental issues.

## **Variation to Job Description**

The employer reserves the right to vary the duties and responsibilities of its employees within the general conditions of the Scheme of pay and conditions and employment related matters. Thus it must be appreciated that the duties and responsibilities outlined above may be altered as the changing needs of the service may require.

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#### **Conditions of Service**

If you are successful in being appointed to a professional support role at Grades 1-6, you will be employed by Staffordshire University Services Limited (SUS Ltd).

Staffordshire University Services Limited is a wholly owned subsidiary company of Staffordshire University which provides professional support staff to undertake various roles and responsibilities associated with grades 1 to 6 on the Staffordshire University pay scale. You'll work alongside, and under the direction of colleagues, within the University's Schools and Services in the delivery of our University Plan and supporting KPIs. You will be subject to Staffordshire University's policies and procedures and will be eligible to participate in the Staffordshire University Pension Scheme.

### **Informal Discussion**

Should you wish to discuss this vacancy informally before making an application please contact:

Heidi Robinson email: h.s.crabbe@staffs.ac.uk

## **Application Procedure**

We encourage you to apply on-line at our website <a href="http://jobs.staffs.ac.uk">http://jobs.staffs.ac.uk</a> as the system is user friendly and simple to complete.

We would ask all applicants to ensure that they have provided comprehensive information under each criteria in the Supporting Statements section of the application form and, if necessary, add any relevant additional information in the Additional Information Section.

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